

IUP virtual Spring Methodology Conference 2021 - SCHEDULE AT A GLANCE

MORNING SESSIONS

Time	Room Name	Title	Presenter	Description	Zoom Link (Passcodes have been sent to registered participants via e-mail!)
8:00-3:30	Lobby	Conference Lobby		Need help with registration? Have questions? Just want to engage in conversation or network? No Passcode required!	https://iupvideo.zoom.us/j/99092952837
8:30-9:00	Keynote	Keynote Introduction	J.L. Dassier		https://iupvideo.zoom.us/j/97880318042
9:00-10:00	Keynote	Is Less More?: On Leveraging Our Teaching Practices	Dr. Eileen W. Glisan	Keynote Presentation	
10:30-11:30	Parma1	“Don’t Take It Out of Context!: Leveraging Foreign Language Teaching Practices”	Dr. Eileen W. Glisan	The phrase, “You took what I said out of context!” illustrates the pivotal nature of context in communication. This session will examine the high-leverage practice of establishing a meaningful and purposeful context as a first step in backward-design instructional planning. Participants will deconstruct the steps involved in this critical practice.	https://iupvideo.zoom.us/j/98829845713
	London1	“Create a Learning Journey with Nearpod”	Rachelle Dene Poth	Nearpod helps provide more engaging learning experiences, prompts student-driven learning, and enables teachers to provide diverse resources for students. Discover how to create immersive, interactive learning journeys with Nearpod. Explore resources for creating engaging lessons that expand the boundaries of your classroom, all with one multi-purpose tool. Walk away with lessons to use tomorrow!	https://iupvideo.zoom.us/j/96860856181
	Victoria 1	“Be the Learner During a TPRS Demonstration and Monitor What Facilitates Your Language Acquisition”	Dr. Junko Yamamoto	You may have taught using TPR Storytelling, but have you ever stopped to analyze the learners’ experiences? Come put yourselves in the learners’ shoes by participating in a novice-level storytelling either in Japanese or Latin. Share your thoughts about your experience with your colleagues.	https://iupvideo.zoom.us/j/93099703687
	Crystal1	“PACE and Processing Instruction: Exploring two unique ways to incorporate grammar in the classroom”	Dr. Jason Killam and Mr. Jesse Carnevali	Would you like to have several valid, studied models for the introduction of grammar in your classroom? In this session, you will learn about PACE and Processing Instruction models, understand how their approaches differ, and have an opportunity to view and interact with lessons created using both approaches.	https://iupvideo.zoom.us/j/92427981272
Lunch Break: Come Join us in the Lobby for Lunch time conversation!					

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AFTERNOON SESSIONS

Time	Room Name	Title	Presenter	Description	Zoom Link (Passcodes have been sent to registered participants via e-mail!)
1:00-2:00	Parma2	"How do you say QUEER in your target language?"	Devin Browne	As a follow up to a recently published article in the Pennsylvania Language Forum (Fall 2020) on supporting queer students in world language classrooms, this session will dig deeper into ways that language teachers can create truly inclusive classrooms. Topics addressed include common vocabulary and terminology in English as well as other more commonly taught languages, gendered language concerns with trans and gender expansive students, and ways to empower our queer students to find their own voice in their language learning experience.	https://iupvideo.zoom.us/j/93516941233
	London2	"Go Rogue: Creating Chaos to Re-energize Your Classroom!"	Rachelle Dene Poth	Finding ways to reach all students and effectively implement new strategies and digital tools into the classroom can be overwhelming. It is time to take some risks! Discover ideas for creating a flexible, student-driven learning environment, where students build confidence, relationships, and collaborate in a learning adventure.	https://iupvideo.zoom.us/j/99822128285
	Victoria 2	"Incorporating Discourse Markers in the FL Classroom: A Way to Enrich FL Students' Discourse"	Dr. Marjorie Zambrano-Paff	Discourse makers such as "bueno" and "me explico" provide two types of information: the speaker's attitudinal comments and connectivity between utterances. Join us and learn how to help students become pragmatic and competent members and enrich their discourse in the foreign language classroom using pragmatic discourse markers.	https://iupvideo.zoom.us/j/98850533572
	Crystal2	"Developing the 'Fifth Skill': Teaching Translation to Connect Language and Cultural Study"	Dr. Lynn E. Palermo	This workshop puts translation-related projects using authentic texts at the heart of language learning in the communicative classroom to spark intellectual curiosity and a sense of purpose in language learning, and to integrate language and cultural study. Emphasis on intermediate/advanced levels, but with examples for elementary levels, as well.	https://iupvideo.zoom.us/j/98618482801

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AFTERNOON SESSIONS (Continued)

Time	Room Name	Title	Presenter	Description	Zoom Link (Passcodes have been sent to registered participants via e-mail!)
2:15-3:15	Parma3	"Gamifying the IPA with Digital Games and Simulations"	Dr. Silvina Orsatti and Mrs. Jennifer Bennett Brown	Experience gamification websites with embedded, authentic artifacts for interpretive activities. Discover and reflect on digital games and simulations around a variety of topics (including social justice issues). Participate in scavenger hunts that promote critical thinking and interpersonal speaking skills. Design your own digital games for presentational tasks. Bring your own technology (BYOT)!	https://iupvideo.zoom.us/j/92161430121
	London3	"Pop Culture in the Foreign Language Classroom"	Dr. Vicente Gomis-Izquierdo	Interested in developing new ways of engaging your students in learning culture? Using concrete examples from my own teaching and demonstrating how I made it all come together in a cohesive whole, we will review the use of pop culture, analyze various elements to use, and create different teaching units.	https://iupvideo.zoom.us/j/91793616697
	Victoria 3	"Writing Across the Curriculum and Proficiency-Based Writing: Making the Connection"	Dr. Christina Huhn	The Writing Across the Curriculum (WAC) movement focuses on the incorporation of writing in all disciplines, throughout instruction, rather than as a separate skill or process. This session will bring the discussion into the world language classroom and provide participants with a new perspective on the role of writing.	https://iupvideo.zoom.us/j/9964728832
	Crystal3	"The UbD Curriculum Framework: Backward Design for Forward-moving Language Proficiency Outcomes"	Dr. Maggie Broderick	The UbD model (Understanding by Design) has been embraced by the Pennsylvania Department of Education. However, most documentation about UbD tends to ignore Foreign Language teachers and their unique concerns. After exploring examples of backward design and UbD as it relates to Foreign Language Education, participants will brainstorm cross-curricular projects to utilize in their schools and beyond.	https://iupvideo.zoom.us/j/92228172664