KEYNOTE SESSION
8:00 - 8:30
Registration
Coffee and Pastries
8:30 – 9:00 The PNC Rom
Welcome and Introduction
Dr. Christina Huhn, Conference Co-Chair
IUP Welcome & Opening Remarks
Dr. Lara M. Luetkehans, Dean, College of Education and Communications
9:00-10:00 The PNC Room
Keynote Address: “Put me in, Coach, I’m ready to play.”
Linda Egnotz
Lincoln Way North High School, New Lenox, IL
Nationally Board Certified Spanish Teacher
2014 ACTFL National Language Teacher of the Year
2013 Golden Apple Fellow
10:00 – 10:30
Coffee Break
Conference Planning Committee
Dr. Christina Huhn, Conference Co-Chair
Dr. Eileen W. Gilsan, Conference Co-Chair
Dr. Jean-Louis Dassier
Dr. Vicente Gorniz-Izquierdo
Dr. Jason Killam
Dr. Charles McCreary
Dr. Sean McDaniel
Parking:

SESSION SERIES #1: 10:30 – 11:30 a.m.

Communication Room: “Envisioning the Win: Coaching for Intrinsic Motivation”
Become a language coach. Inspire learners to envision themselves communicating and interacting in culturally appropriate ways in a language not originally their own but acquired for its ability to connect with others.
Participants will review proficiency levels and practice coaching strategies designed to grow intrinsic motivation, student engagement and proficiency.
Mrs. Linda Egnotz, Lincoln Way North High School, New Lenox, IL

Cultures Room: “Culturally Responsive Pedagogy: Informing Lesson Planning, Assessment, and Instruction”
We facilitate discussion about culturally responsive pedagogy in the context of foreign language education, and collaborate to apply this approach within each participant’s language classroom. From this session, educators will gain theoretical knowledge and practical resources that inform a culturally responsive approach to their lesson planning, assessment, and instruction.
Ms. Erika Abarca Millán, University of Pittsburgh
Ms. Sherri Korpella, University of Pittsburgh

Connections Room: “Teaching in the Digital Era: Incorporating Online Tools in the Foreign Language Classroom”
This presentation illustrates the process of creating dynamic activities in a communicative language classroom using Computer-Mediated Communication (CMC) tools to engage students in learning. Participants will learn how to apply these tools in the classroom and will have the opportunity to interact with them and discuss their potential in-class uses.
Ms. Jialing Liu, Franklin and Marshall College

Communities Room: “The Use of Concept-Oriented Graphic Organizers for FL Oral Development”
The presenter explains how to use conceptually-oriented graphic organizers as interactive tools for foreign language teaching. Results from a study of college Italian language learners are shared to show how this interactive tool enhances the teaching and learning process through a systematic presentation of functional features of the foreign language.
Dr. Loreta Fernandez, University of Pittsburgh
BUFFET LUNCH: 11:45 - 12:45 p.m.
KCAC Alcove

SESSION SERIES #2: 1:00 – 2:00 p.m.

Communication Room: “Beyond Surviving to Thriving: How To Create a 98% -Simulated Immersion Classroom”
Teachers learn an approach that WORKS for creating a dynamic simulated immersion environment for TEACHERS and STUDENTS that facilitates progress through the ACTFL levels. This approach GETS and KEEPS everyone 98%+ in the target language. Teachers are asked to engage in the activities to experience personally how the immersion works.
Mrs. Tammy Lyons, Greensburg Salem High School
Mr. Kevin Lyons, Greensburg Salem High School
Mrs. Trenessa Smolleck, Franklin Regional High School

Cultures Room: “The Constructive Cultural Unit: A Constructivist Framework for Foreign Language Teaching”
The Constructive Cultural Unit (CCU) is an innovative framework intended for advanced foreign language classroom. CCUs are designed around authentic cultural products such as films, literature and music. Learners develop higher-level critical thinking skills through research and active participation. Session leads participants in the development of a CCU.
Dr. Clara Mojica-Diaz, Tennessee State University
Dr. Lourdes Sanchez-Lopez, University of Alabama at Birmingham

Connections Room: “Connecting Spanish Majors and Minors with Students of Spanish for the Healthcare Professions to Work with the Hispanic Community”
This presentation offers an overview of the language and cultural benefits associated with in-community engaged projects that combine two different language courses along with the community. It describes in detail the steps to develop or enhance community-engaged projects. It provides guidelines to analyze student qualitative and quantitative data for research purposes.
Dr. Lucia Osa-Meler, Duquesne University
Ms. Carmen Alicia Martinez, Duquesne University

Communities Room: “Integrating Experiential Learning into the Second Language Curriculum”
This session will examine a wide range of successful experiential learning activities, including examples of assessments and positive outcomes for each activity. Projects include both curricular design, such as service-learning and learning communities, and one-time activities that integrate community partners, special events and professional development opportunities into the L2 curriculum.
Dr. Christine Coleman Nufiez, Kutztown University of PA
REGISTRATION AND DEADLINES

EARLY-BIRD REGISTRATION FEE: $70.00: Envelope with completed ACT 48 AND REGISTRATION FORMS and FULL PAYMENT must be postmarked on or before January 31, 2018.

ADVANCE REGISTRATION FEE: $80.00: Envelope with completed ACT 48 AND REGISTRATION FORMS postmarked February 1, 2018, or later: All school districts/personal checks must be received NO LATER THAN APRIL 2, 2018. Mail to:

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Indiana University of Pennsylvania
Indiana, Pennsylvania 15705-1087
(E-mail: huhn@iup.edu)

MAKE CHECKS PAYABLE TO:
IUP RESEARCH INSTITUTE

Conference registration fee includes coffee, pastry, and buffet luncheon. In an effort to make each of our workshops as interactive as possible and to accommodate the conference facility space, we are limiting the conference to the first 200 participants who register. All UNPAID registrations as of APRIL 2, 2018, will be CANCELED. When we receive your registration fee, we will send you an email of confirmation. Payment receipts will be provided at the conference. Absolutely NO refunds/cancellations after APRIL 2, 2018.

For more information about the conference, please check our website: www.iupmethodologyconference.com/
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