

REGISTRATION FORM

IMPORTANT: There will be no walk-in registration!

DEADLINE: Envelope must be postmarked no later than APRIL 9, 2010.

Name _____

E-mail _____

School Name _____

School District: _____

Zip Code _____

Language(s) _____

Home Address _____

City, State _____

Zip Code _____

Evening Phone: (____) _____

For Act 48 Credit:

7-digit Professional Personnel ID:

____ - ____ - ____ - ____ - ____

OR
Social Security No.:

____ - ____ - ____ - ____ - ____

(We regret that we cannot process Act 48 credit without having one of these numbers!)

Conference registration fee includes coffee, pastry, and buffet luncheon.

_____ \$60 Registration

Make checks payable to: IUP Research Institute.

School district/personal checks must be received no later than APRIL 14, 2010.

Mail registration form to:

Dr. Frank B. Brooks

469 Sutton Hall
1011 South Drive
Indiana University of Pennsylvania
Indiana, Pennsylvania 15705-1087
(E-mail: fbrooks@iup.edu)

KEYNOTE SESSION

8:00 - 8:30

Registration

Coffee and Pastries

8:30 – 9:00 The Parma and London Ballroom

Welcome and Introduction

Dr. Frank B. Brooks, Conference Co-Chair

IUP Welcome and Opening Remarks

Dr. Mary Ann Rafoth, Dean
College of Education and Educational Technology

9:00-10:00 The Parma and London Ballroom

Keynote Address

“The World Language Profession Today: Expanding our Horizons”

Dr. Emily Spinelli

American Association of Teachers of Spanish and Portuguese

10:00 - 10:30 Fountain Bar

Coffee Break and Book Exhibits

Conference Planning Committee

Dr. Frank B. Brooks, Conf. Co-Chair, Dept. of Spanish
Dr. Jean-Louis Dassier, Conf. Co-Chair, Dept. French & German

Dr. Eileen W. Glisan, Dept. of Spanish

Dr. Kathy P. Barton, Dept. of Spanish

Dr. Sean McDaniel, Dept. of Spanish

Dr. Heide Witthöft, Dept. of French & German

EARN PENNSYLVANIA ACT 48

PROFESSIONAL EDUCATION CREDIT!

IUP is approved by the Pennsylvania Department of Education as a provider of continuing professional education courses/activities. Conference presenters and attendees who wish to earn 6 hours of Pennsylvania Act 48 continuing professional education activity must sign in at the beginning of the conference and also sign out at the end of the conference. According to guidelines given to us by the PA Department of Education, teachers who request 6 Act 48 hours but do not formally sign out at the end of the day will NOT be granted these 6 hours. We cannot permit a friend to sign out for another teacher. At the end of the conference, teachers will receive a letter that verifies their participation in 6 hours of continuing professional education activity. In order to maintain our approval to grant credits for conference attendance, we must adhere to PA Dept of Education guidelines.

SESSION SERIES #1: 10:30 – 11:30 a.m.

Parma: “Developing Authentic Standards-Based Assessments in Spanish and French”

Participants learn to recognize, analyze, and design integrated performance assessments at the Novice-High proficiency level. Based on authentic materials in French and Spanish, these prototypes enable students to demonstrate their ability to interpret oral and written texts, speak and write in planned contexts, negotiate meaning, identify and compare cultural products, practices, and perspectives, and make connections to other disciplines.

Dr. Emily Spinelli

American Association of Teachers of Spanish and Portuguese

London: “Weaving Web 2.0 into the Foreign Language Classroom”

Web 2.0 tools promote communication and sharing, the two essential aspects in teaching foreign languages in class. Digital integrated learning centers that contain e-books are also blooming. Create a fun learning experience for your students by weaving free web 2.0 tools and e-books in your classes! Examples will be in Spanish, from the presenter’s classroom experience, but the ideas can be applicable to other languages.

Mrs. Silvina Orsatti

The Kiski School, Saltzburg, PA

Victorian: “Okay, Let’s Play! Building Speaking Proficiency through Games in the Foreign Language Classroom”

I will present games of varying difficulty that can be used for a variety of purposes. They are intended as tools for enhancing, improving, and building speaking competence at elementary and intermediate proficiency levels. The games can be used in any language. Examples will be in mainly English with references to French, German, Italian, and Spanish. Attendees will be able to try out the games.

Dr. Heide Witthöft

Indiana University of Pennsylvania, Indiana, PA

Crystal: “Teaching L2 Grammar Inductively with the Story-Based, PACE Approach”

This presentation will demonstrate essential steps in implementing communicative grammar instruction through PACE, an inductive approach that guides learners to formulate rules based on the use of target structures in culturally-authentic texts (Adair-Hauck & Donato, 2002). Based on qualitative and quantitative results from two separate week-long studies with college

and high school learners, participants will weigh PACE’s strengths and limitations as an instructional technique.

Dr. Paul Toth

Temple University, Philadelphia, PA

**BUFFET LUNCH: 11:45 - 1:00 p.m.
Chestnut Gardens**

SESSION SERIES #2: 1:00 – 2:00 p.m.

Parma: “Survivor: Improved Simulated Immersion Strategies for Keeping Students in the L2”

“Survivor” maximizes language learning in a rigorous, supportive, communicative environment, challenging students to negotiate meaning constantly with peers and teachers, and keeps them problem solving and thinking in the language. Teachers will witness the advantages of teaching with the “Survivor” game and possible outcomes for students. We distribute survivor related materials that teachers may adapt for their classes.

Mr. Kevin Lyons & Mrs. Tammy Lyons

Greensburg Salem High School, Greensburg, Pennsylvania

London: “Jigsaws: Making Literary Works Come to Life”

Do you often hear long sighs while passing out literature? This session will address how a jigsaw-approach to literature can transcend student boredom and revitalize the classroom, where students become interactive agents for explaining and discussing literature. Presenters will share examples in **Spanish** and **French**. Participants will learn how to incorporate a jigsaw-approach to literature with engaging pre-reading and meaningful post-reading activities.

Mr. Kirk Lentz, Dr. Doreen Blandino and Ms. Amanda McAnulty

Blairsville High School and St. Vincent University

Victorian: “Thinking in Modules: Differentiating Instruction in the K-12 Language Classroom”

Differentiated instruction (DI) is an approach to teaching and learning based on the premise that all students have individualized ways of orienting to and engaging in problem-solving and task achievement. This presentation will highlight a number of practical modules using DI that K-12 teachers can integrate into their foreign language classrooms.

Dr. Rebecca Chism and Dr. Brian Baer

Kent State University, OH

Crystal: “Teaching World Languages to Young Children through Drama”

This workshop focuses on creating fun activities to teach

everyday communication within thematic units. While thematic units provide great frames to teach language and culture in context, unfortunately, they can also be misused. The result is that young children are at times presented with challenging information in a very structured and academic manner. The trouble here can be avoided with simple modifications that the presenters will cover in the workshop.

Ms. Marcella Summerville and Ms. Luz Marina Foglietta
Spanish Workshop for Children, Philadelphia, PA

SESSION SERIES #3: 2:15 – 3:15 p.m.

Parma: “Focus on Form: The Role of Grammar in the Communicative Classroom”

Renewed interest in grammar acquisition has produced different approaches that focus on the learner’s ability to notice the target form in meaningful contexts, such as structured input and output, communicative consciousness-raising, and dictogloss activities. This interactive session will provide a brief overview of these approaches and suggest instructional strategies for contextualizing grammar presentation and practice in the classroom. In English with examples in Spanish.

Dr. María Amores

West Virginia University, Morgantown, WV

London: “Introducing Culture into the Curriculum Using Differentiated Instruction Models”

Participants will be able to see examples of culture projects using Differentiated Methods at various levels. Upon completion of explanation of how to use them in the classroom, participants will be given time to create one of their own for their classroom. Examples will be given in English for both French and Spanish high school levels along with rubrics to evaluate and assess student progress.

Ms. Colette Ballew

Honesdale High School, Honesdale, PA

Victorian: “Opening Doors in the Community: A Language Festival for Elementary Students”

This session will focus on transporting your language students from the classroom to the community, where students become the teachers. A “how to do” list on organizing a language festival will be covered: scheduling, volunteer support, community donations, and student preparation. Presenters will share a video of high school students teaching Spanish. Participants will leave with ideas and materials to implement a language festival at the elementary level.

Mr. Kirk Lentz and Mrs. Leanne R. Lentz
Greensburg, PA

Crystal: “FLES in Action”

Get your students actively involved! Gain firsthand experience as you act out the role of a student learning a number of classroom tested games, activities and ideas that promote positive classroom behavior. The target audience is FLES/FLEX teachers but the content may also be of use to middle school and/or high school language teachers or administrators.

Ms. Elaine Palmer

Foster and Howe Elementary Schools, Pittsburgh, PA

**IMPORTANT!!!!
REGISTRATION PROCEDURES**

Deadline: Envelope must be postmarked no later than
APRIL 9, 2010.

Please read carefully the registration procedures. In an effort to make each of our workshops as interactive as possible and to accommodate the conference facility space, **we are limiting the conference to the first 250 participants who register.**

PLEASE NOTE: There will be no walk-in registration!

You may register without payment. **However, all UNPAID registrations as of APRIL 14 will be cancelled.** When we receive your registration fee, we will send you a letter of confirmation. Payment receipts will be provided at the conference. **No refunds/cancellations after APRIL 14.**

LODGING INFORMATION: A special conference rate of \$109/night (regularly \$129/night) is being offered at the Hampton Inn & Suites at Chestnut Ridge (724/459-5920). **The conference rate will be in effect until March 22, 2010, after which date the regular rate will apply.**

IUP is an equal opportunity/affirmative action institution. Please direct inquiries concerning equal opportunity to Director of Affirmative Action, IUP, G-30 Sutton Hall, Indiana, PA 15705-1087.

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**IUP
SPRING
METHODOLOGY
CONFERENCE
ON
FOREIGN LANGUAGE
TEACHING**

FRIDAY, APRIL 23, 2010

**Chestnut Ridge Golf Resort &
Conference Center
132 Pine Ridge Road
Blairsville, PA 15717
724-459-7191**

Sponsored by:

**Departments of Spanish
and
French & German**

**Indiana University of
Pennsylvania**

INDIANA UNIVERSITY OF PENNSYLVANIA
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FRENCH & GERMAN
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